

Mary Mother of Hope Junior National School Home/School Activities  
June 22nd - June 26th



Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Numeracy: Counting</b> <b>Activity:</b> Planet Maths Pg 118, 119</p> <p><b>Literacy:</b> <b>Activity:</b> Tricky words</p> <p><b>Gaeilge:</b> Please say the phrases and with your child throughout the day.</p> <p><b>SESE- Geography</b> <b>Activity:</b> Sea and Seaside</p> <p><b>Physical Ed:</b> <b>Activity:</b> Travelling Sequence</p>	<p><b>Numeracy: Shape and Space</b> <b>Activity:</b> Planet Maths Pg 88,89</p> <p><b>Literacy:</b> <b>Activity:</b> Dictation</p> <p><b>Gaeilge:</b> Please practice the new Irish words and the two Irish phrases.</p> <p><b>Visual Art/ SESE</b> <b>Activity:</b> Toilet Roll Stamp Flowers</p> <p><b>Physical Ed:</b> <b>Activity:</b> Card Game</p>	<p><b>Numeracy: Number</b> <b>Activity:</b> Planet Maths 120,121</p> <p><b>Literacy: Oral Language/Reading</b> <b>Activity:</b> Summer Poster</p> <p><b>Gaeilge:</b> Please practice the new Irish words and two Irish phrases.</p> <p><b>Topic: Music/ Dance</b> <b>Activity:</b> Disco in the Dark</p> <p><b>Physical Ed: Dribbling</b> <b>Activity:</b> Bounce and move</p>	<p><b>Numeracy: Number</b> <b>Activity:</b> Problem Solving</p> <p><b>Literacy: Reading/ Comprehension</b> <b>Activity:</b> Summer Poster</p> <p><b>Gaeilge:</b> Please practice the new Irish words and two Irish phrases.</p> <p><b>SESE: Science</b> <b>Activity:</b> Magic Refraction Drawing</p> <p><b>Physical Ed:</b> Skipping <b>Activity:</b> How to skip</p>	<p><b>Numeracy: Measure-Height/Length</b> <b>Activity:</b> Planet Maths Pg 104, 105</p> <p><b>Literacy: Writing</b> <b>Activity:</b> My Favourite Memories of Senior Infants</p> <p><b>Gaeilge:</b> Watch a programme of your choice on Cula4; Spongebob Squarepants, Clarence, Domhnall Dána</p> <p><b>Topic: SPHE</b> <b>Activity:</b> Gratitude Scavenger Hunt</p> <p><b>Physical Ed: Catching</b> <b>Activity:</b></p>
<p><b>Notes from teachers:</b> This is a grid of suggested activities over a weekly period which will hopefully provide a little more structure, if needed. A more detailed explanation of the tasks are given in the grid below.</p>				

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Numeracy: Number</b></p> <p><b>Activity: Planet maths book page 118,119</b></p> <p><b>Pg 118:</b> Comparing numbers You have to colour the higher number red and the lower number blue.</p> <p><b>Pg 119:</b> Look at the number cards that the teddy is holding up. Write the sum. Use your numberline to solve the sum.</p> <p><b>**if you have already these 2 pages in the maths book complete please find 2 other pages to do in the book!</b></p>	<p><b>Numeracy: Shape and Space</b></p> <p><b>Activity: Planet maths book page 88,89</b></p> <p><b>Page 88: On, Under, Beside</b> Read the instructions and draw the objects on, under or beside.</p> <p><b>Page 89: On, Between, Under</b> Look at the picture. If the teddy is under the table, you must draw a line matching that picture to the correct word.</p> <p><b>These words help to describe and tell us where something is, in a space.</b></p> <p><b>**if you have already these 2 pages in the maths book complete please find 2 other pages to do in the book!</b></p>	<p><b>Numeracy: Number</b></p> <p><b>Activity: Planet maths book page 120, 121</b></p> <p><b>Page 120: Addition</b> Complete the sum. Use the numberline to help you. Start at the higher number in the sum, that way you have less counting on to do!</p> <p><b>Page 121: Addition of 3 numbers</b> Count the objects above each box. Write the amount in the box. Complete the sum.</p> <p><b>**if you have already these 2 pages in the maths book complete please find 2 other pages to do in the book!</b></p>	<p><b>Numeracy: Word Problems</b></p> <p><b>Activity:</b></p> <ol style="list-style-type: none"> <li>1. Ben collects 7 shells in total. He gives 3 away to Meg. How many does he have left?</li> <li>2. It is 12 O'Clock, we will go swimming at the seaside in 2 hours. What time will we go swimming?</li> <li>3. Rob goes to the shop and buys an ice pop for 6c, a bottle of water for 4c and sun cream for 8c, how much does he owe the shopkeeper?</li> <li>4. Orla goes to the shop with 10c. She wants to buy a starfish bracelet for 4c and a postcard for 5c. Will she be able to afford her items? How much money would she have left over?</li> <li>5. 12 dolphins swam past the boat on the way to the cave and 7 dolphins were swimming beside the boat on the way back to the harbour, how many dolphins were swimming in total?</li> </ol>	<p><b>Numeracy: Height/ Length</b></p> <p><b>Activity: Planet maths book page 104, 105</b></p> <p><b>Page 104:</b> Colour the baby bear- the short bear in blue Colour the mammy bear- the taller bear in yellow Colour the daddy bear- the tallest bear in red.</p> <p>Page 105: Draw objects that are bigger, smaller, shorter, longer, taller and shorter than the picture that is there.</p> <p><b>**if you have already these 2 pages in the maths book complete please find 2 other pages to do in the book!</b></p>

<p><b>Literacy:</b> Activity: Tricky Words</p> <p>Please read the following Tricky words. My right Like Was What There Have One</p> <p>After reading these words, please pick 4 words and put them into sentences and write them in your copy.</p> <p>Extra Challenge: Can you put more than 1 word into one sentence? Draw a picture for each sentence!</p>	<p><b>Literacy:</b> Dictation</p> <ol style="list-style-type: none"> <li>1. Stick the glue on the paper.</li> <li>2. I can hear the ice cream van</li> <li>3. Bring the ball to the beach.</li> </ol> <p>Remember to clap, tap, stamp and count the words in each sentence before your child writes them down.</p> <p>Remind your child to keep tall letters tall and short letters short.</p> <p>Draw a picture for each of the sentences.</p>	<p><b>Literacy: Oral Language Summer Poster</b></p> <p>**Please find the Summer poster below.</p> <p>Please look at the picture with your child and ask them the following questions.</p> <p>-What clues can you find in the picture that tell us it is summer time?</p> <p>-What is the man doing in the picture?</p> <p>-What things would the man need to cook on a barbeque?</p> <p>-What foods can you cook on a barbeque?</p> <p>-Describe what clothes the people are wearing.</p> <p>-What other places outside can people visit in summer time?</p>	<p><b>Literacy: Comprehension</b></p> <p><b>Activity: Summer Poster</b></p> <p>Please look at the summer poster again. Ask your child to recap on what is happening in the picture.</p> <p>Then in your child's copy ask them to answer the following questions:</p> <p>What is the boy and girl doing in the picture?</p> <p>What is your favourite thing to do during the summer?</p> <p>What season comes next and describe one thing about this season.</p> <p>Remind your child to try, if they can, to write a full sentence for the answer.</p>	<p><b>Literacy: Writing</b></p> <p><b>Activity: My Favourite Memories of Senior Infants</b></p> <p>**please see template below</p> <p>As the year is coming to an end talk to your child about their favourite memories of Senior infants.</p> <p>Get a piece of paper and draw 5 boxes or clouds or the shapes used in the template below. Please label and write your favourite memory in each box.</p> <p>Please using the following labels:</p> <ul style="list-style-type: none"> <li>-My favourite moment</li> <li>-My favourite book</li> <li>-A memory I'll keep/ My favourite song</li> <li>-My favourite activity</li> <li>-The best thing I learned is...</li> </ul> <p>Please try your best and write words or sentences for each box.</p> <p>Please draw pictures and decorate your favourite memories!</p>
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### Gaeilge:

- Watch a programme on **Cula4 and TG4** (Spongebob etc)
- On RTE player, there is a programme called '**Ár mbia, ár slí**' that your child might enjoy watching.
- **Abair Liom:** If you have internet access, you could login and access the resources we use in school. During this school closure, they are giving parents access to the site.
  1. Go to [www.folens.ie](http://www.folens.ie)
  2. Click register
  3. Select Teacher
  4. Fill in a username, email and password of your choice
  5. Roll number: Prim20

Cleachtadh an dán 'Cnag ar an Doras' leis an bhfíséan ar an app.  
Please practice the poem 'Cnag ar an Doras' with our video on the app



Cleachtadh na focail seo le do thoil!  
Please Practice these two Irish phrases.  
Please say them with your child. Encourage your child to say these phrases when they are writing and reading during the day.



**Tá mé té** (I am hot) Taw may teh

**Tá mé fuar** (I am cold) taw may foor

**Tá sé ag cur báistí** (it is raining) Taw shay egg cur bawsh-tee

**Tá sé gaofar** (it is windy) Taw shay guway-fur



<p>Topic: SESE</p> <p><b>Activity: Mini Project ( Oceans of the world)</b></p> <p>Take a look at this video about the oceans of the world.</p> <p><a href="https://watchkin.com/2e35bb0b6d">https://watchkin.com/2e35bb0b6d</a></p> <p>After watching, start a mini project about the oceans of the world. You could ask a parent to help you to look up information or use the information you heard in the video. You could even just choose one of the oceans for further investigation if you like.</p> <p>If you don't want to make a project, you can write some sentences about something you found interesting in the video and draw a picture.</p> <p>Don't forget to post a picture of your work to</p>	<p>Topic: Visual Art</p> <p><b>Activity:</b> Toilet Roll Stamp Flowers</p> <p><b>Materials needed:</b> empty cardboard toilet rolls, scissors, paint, paper.</p> <p>Step 1: If an adult carefully cuts some slits into the top third of the toilet roll, they will make a petal shape when they are folded outwards (see the picture for reference). You can guide the person with the scissors to make the shapes you want! Different slits (wavy, straight, curved, long, short), will make different shaped petals.</p> <p>Step 2: Dunk the petals into some paint and stamp them onto your page. You can use a marker or more paint to draw the centre of your flowers, or use buttons or stickers. Don't forget to also paint the flower stems!</p>	<p>Topic: Music/ Dance</p> <p><b>Activity:</b> Disco in the Dark</p> <p>It's almost the end of the school year so time to let your hair down a bit!</p> <p>Ask a parent to make a playlist of some fun songs to dance to. In a bedroom or a space in your home, ask a parent to close the curtains, turn out the lights and have a disco in the dark!</p> <p>Move your body to the rhythm of the music and dance like no one is watching!</p> <p>You could ask a parent for some torches to shine in your disco. We just use the torches on the mobile phone in our home. Some people do not like flashing lights so only use torches if it is safe for you and everyone in your family to do so.</p> <p>Have a ball!</p> <p>We know some of you have mastered the floss dance move but has anyone tried 'The Carlton'?</p> <p><a href="https://watchkin.com/18d83ea8ee">https://watchkin.com/18d83ea8ee</a></p>	<p>Topic: SESE- Science</p> <p><b>Activity:</b> Magic Refraction Drawing</p> <p><b>Materials needed:</b> a glass of water, paper, and a marker.</p> <p>Draw something on a piece of paper, and see how it looks when you look through a glass of water. You can draw anything you like and see how it looks through the glass.</p> <p>How does your picture change? What bits stay the same? What happens if you try with a wider (or narrower) glass?</p> <p>What happens if you move the glass closer to the image? Or further away? Does it change if you look at it straight on or slightly from the side? A fun idea is to draw a picture of a face, with the eyes looking one way, and see which way the eyes are looking when you look through the glass.</p>	<p>Topic: SPHE</p> <p><b>Activity:</b> Gratitude Scavenger Hunt.</p> <p>Please follow instructions on picture below.</p>
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<p>the class padlet wall.</p>				
<p>Topic: <b>Physical Education</b></p> <p><b>Activity:</b> Make a Travelling Sequence</p> <p>Call out sequences of movements for your child. Ask them to finish each sequence by standing still, stretched up tall, for a count of three. An example of a sequence could be 'run, jump, land, make a shape and hold'. Ask your child to really stretch their movements by making wide shapes with their arms and legs (and keep arms and legs very close together when making narrow shapes). If calling out a sequence which involves moving around on the floor, ensure that your child is placing their hands flat on the floor. Ask your child to come up with their own travelling sequence of five different actions and demonstrate it.</p>	<p>Topic: <b>Physical Education</b></p> <p><b>Activity:</b> The Card Running Game</p> <p>For this game, use the cards with numbers 4-10 from a deck of cards (no lower numbers or face cards), or just use pieces of card or paper with the numbers 4-10 written on them. On the count of three, both you and your child take one card, and show your cards to one another. Whoever chose the higher card gets to pick where you both will run to next. Whoever chose the lower card gets to choose an exercise (i.e., jumping jacks, squats, lunges) that you both will do before running to the chosen spot. Whatever value is on the card, that's the number of exercises you will do. Once you complete the exercises, run to the chosen spot, where you once again draw cards.</p>	<p>Topic: <b>Physical Education</b></p> <p><b>Activity: Dribbling</b></p> <p>You will need a stretch of concrete to practice <b>dribbling</b> (bouncing and moving) with the ball.</p> <p>Set out <b>two markers</b> at about three meters distance or whatever your space allows.</p> <p>Start at the marker and try dribbling the ball with your right hand to the other marker, and back with your left hand.</p> <p><b>Now try these :</b></p> <ul style="list-style-type: none"> <li>- right hand to left hand dribble - 'crossovers'</li> <li>- through the legs at different levels - high, middle, low.</li> <li>- backwards, forwards, sideways.</li> </ul> <p>Nxt try varying the <b>locomotor skill</b> used to move in the playing area, e.g. walk, run, skip etc.</p>	<p>Topic: <b>Physical Education</b></p> <p><b>Activity:</b> Skipping</p> <p><b>How to skip:</b></p> <ul style="list-style-type: none"> <li>- Step forward and hop on the same foot with a high knee drive</li> <li>- Land on the ball of the foot</li> <li>- Knee of the support leg should bend to prepare for a hop</li> <li>- Repeat with the other foot and then build rhythm</li> </ul> <p><b>Activity:</b></p> <p>Try to practice skipping:</p> <ul style="list-style-type: none"> <li>- in a straight line/on a curved line/making a figure of 8</li> <li>- to the beat of music</li> <li>- in time with someone from your home</li> <li>- without touching any of the lines/markings on the ground</li> </ul>	<p>Topic: <b>Physical Education</b></p> <p><b>Activity: The Remote Control</b></p> <p>Find a space to exercise in. You must respond to the different instructions from the remote control (grown up or older sibling) by performing the corresponding action.</p> <p><b>Instructions:</b></p> <ul style="list-style-type: none"> <li>-<b>play</b> = walk around the room</li> <li>-<b>pause</b> = freeze on the spot &amp; hold a balance</li> <li>-<b>rewind</b> = walk backwards carefully</li> <li>-<b>fast forward</b> = walk as fast as possible</li> <li>-<b>slow motion</b> = walk as slowly as possible</li> <li>-<b>record</b> = make funny faces</li> <li>-<b>volume up</b> = Jump up</li> <li>-<b>volume down</b> = crouch down</li> <li>-<b>change channel</b> = new type of movement</li> </ul>

				(hop, skip, side step, etc).
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**Listening Skills: Listen and Do**

Print off the attached sheet . If you have no access to a printer draw a grid with nine boxes and ask your child to draw the animals in each box.  
Read these instructions to your child. Before you begin, remind your child that you will only read out the list once so they need to listen very carefully.  
Good Luck!

Instructions:

1. Draw a line under the penguin.
2. Draw a circle around the octopus.
3. Draw a line through the shark
4. Draw a line above the crab.
5. Draw a square on the seahorse.
6. Draw a square around the fish.
7. Draw a line above the turtle
8. Draw a square under the starfish
9. Write your name on the whale.

List one : Things you might take to the beach

Towel, sun cream, bucket, spade, swimming togs, deck chair, parasol, picnic basket, rug, bat and ball, drinks, sun hat.

Well Done!

## Summer Poster



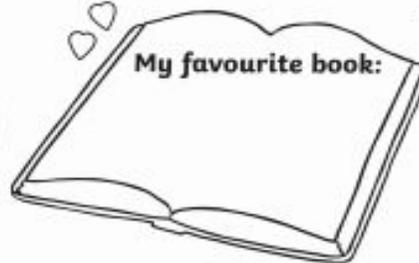
**My Favourite Memories of Senior Infants**

**What I loved this year!**

**My favourite moment:**



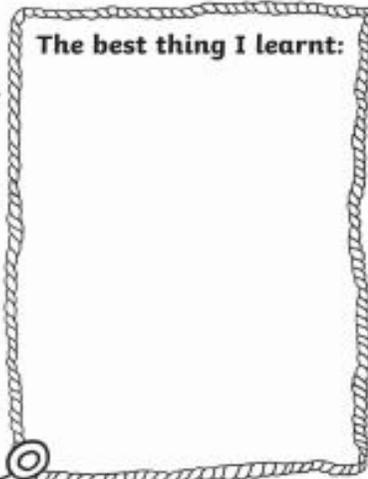
**My favourite book:**



**A memory I'll keep:**



**The best thing I learnt:**



**My favourite activity:**



Toilet Roll Flower Painting

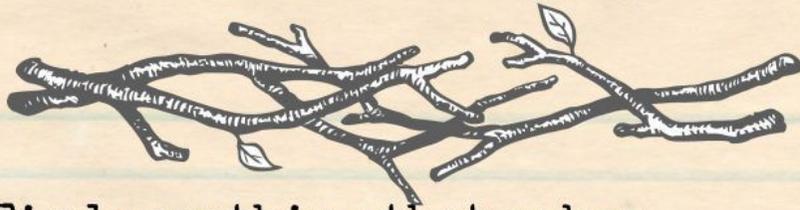
# Toilet Roll Stamp Flowers



taminglittlemonsters.com

## SPHE Gratitude Hunt

# Gratitude Scavenger Hunt



1. Find something that makes you happy.
2. Something to give someone else to make them smile.
3. Find one thing that you love to smell.
4. Find one thing you enjoy looking at.
5. Find something that's your favorite color.
6. Find something you are thankful for in nature.
7. Find something that you can use to make a gift for someone.
8. Find something that is useful

