

<p>Numeracy: Time</p> <p>Make a clock using paper, card or a plate. Make a long hand for the minutes and the short hand to show the hours.</p> <p>Use your clock throughout the day to display different times.</p> <p>Discussion: If it is 4 O’Clock and I need to have dinner ready in 2 hours, what time will dinner be? If it is 12 O’Clock and the apple tart will be in the oven for 2 hours, when will it be ready?</p>	<p>Numeracy: Money</p> <p>Give your child a selection of coins. Let them choose different food items or items of clothing from around the house. Ask them to be the shopkeeper and create price tags for the different items. Count the coins and give correct change.</p> <p>Play shop with these items allowing your child to take turns being the shopkeeper/ customer.</p> <p>Discussion: If things are too expensive or too cheap what would happen?</p>	<p>Numeracy: Ordinal Number (1st, 2nd, 3rd and last)</p> <p>Find different toys/ teddy’s from your child’s bedroom and have a teddy bear/ toy race.</p> <p>Discussion: Which one came 1st/2nd/3rd and last?</p> <p>Ask your child to design and create a prize for the teddy or toys that came first, second and third.</p>
<p>Literacy: Phonics (Long A alternative sounds- ay, ai, a_e)</p> <p>Activity: Make a poster!</p> <p>Get 3 pages and write ‘ai, ay, a_e’ on each page. Ask your child to brainstorm as many words as they can and write them beside the correct “A” sound. Get them to decorate their poster using colours/ bubble writing.</p>	<p>Literacy: Dictation (ay, ai, a_e)</p> <p>The two cats hid in the hay bales.</p> <p>The last dog chased her tail.</p> <p>Would you put a cup on the tray please?</p> <p>Remember: Clap, tap, stamp and count the words in the sentence before asking your child to write.</p> <p>Draw a picture for each of the sentences.</p>	<p>Literacy: Reading</p> <p>Parallel reader/Decodable (in homework folder) or a Book of choice</p> <p>Look at the front cover, read the title, read the blurb on the back cover. Ask your child to write or orally share their prediction of what the story will be about.</p> <p>Ask your child to read some pages of the story to you. Remind your child to sound out unfamiliar words. Have a look at the pictures, what’s happening in them.</p> <p>Tricky word hunt: Can they spot any tricky words? (I, the, he, she, we)</p> <p>Ask them to draw a picture of the main character/</p>

		favourite character.
Draw your favourite farm animal	<p>Create a new farm machine to help the farmer on the farm.</p> <p>Use paper, cardboard, empty toilet rolls or any recyclable material to help you!</p>	<p>Find something longer/shorter than:</p> <ul style="list-style-type: none"> • You • your arm • the leg of the table
<p>Play with some playdough</p> <p>Make some baby animals, make a spring tree with some new buds.</p>	<p>Make your bed and tidy your bedroom.</p>	<p>Plant some seeds.</p> <p>Draw a picture of all of the materials you need.</p> <p>Additional idea: Write a set of instructions for how to plant some seeds.</p> <p>Video/ record what you did step by step.</p>