



Mary Mother of Hope Junior National School Home/School Activities



Monday 25<sup>th</sup> - Friday 29<sup>th</sup> May



Monday	Tuesday	Wednesday	Thursday	Friday
<p><b><u>Morning Check-In</u></b> Take some time before you start your school work to write a small 'Morning Check-In'. Write down these 4 sentences each day: the day, your name, the weather and how you are feeling today.</p> <p>It is <u>Monday</u> I am _____ It is _____ I am <u>happy</u>.</p> <p>Why not have a chat about your feelings with your parent/ guardian who is helping you with your school work eg. <i>I am happy because I am baking today. I am sad because I miss my friends in school.</i></p> <p><b>Literacy</b> <u>Reading:</u> Read an e-book - perhaps a Collins Big Cat or an Oxford Reading Tree</p>	<p><b><u>Morning Check-In</u></b> Take some time before you start your school work to write a small 'Morning Check-In'. Write down these 4 sentences each day: the day, your name, the weather and how you are feeling today.</p> <p>It is <u>Tuesday</u> I am _____ It is _____ I am _____</p> <p>Why not have a chat about your feelings with your parent/ guardian who is helping you with your school work eg. <i>I am happy because I am baking today. I am sad because I miss my friends in school.</i></p> <p><b>Literacy</b> <u>Reading:</u> Read an e-book - a Collins Big Cat or an Oxford</p>	<p><b><u>Morning Check-In</u></b> Take some time before you start your school work to write a small 'Morning Check-In'. Write down these 4 sentences each day: the day, your name, the weather and how you are feeling today.</p> <p>It is <u>Wednesday</u> I am _____ It is _____ I am _____</p> <p>Why not have a chat about your feelings with your parent/ guardian who is helping you with your school work eg. <i>I am happy because I am baking today. I am sad because I miss my friends in school.</i></p> <p><b>Literacy</b> <u>Reading:</u> Read either <i>GG is Too Big</i> or <i>Where Can GG</i></p>	<p><b><u>Morning Check-In</u></b> Take some time before you start your school work to write a small 'Morning Check-In'. Write down these 4 sentences each day: the day, your name, the weather and how you are feeling today.</p> <p>It is <u>Thursday</u> I am _____ It is _____ I am _____</p> <p>Why not have a chat about your feelings with your parent/ guardian who is helping you with your school work eg. <i>I am happy because I am baking today. I am sad because I miss my friends in school.</i></p> <p><b>Literacy</b> <u>Reading:</u> Read either <i>GG is Too Big</i> or <i>Where Can GG</i></p>	<p><b><u>Morning Check-In</u></b> Take some time before you start your school work to write a small 'Morning Check-In'. Write down these 4 sentences each day: the day, your name, the weather and how you are feeling today.</p> <p>It is <u>Friday</u> I am _____ It is _____ I am _____</p> <p>Why not have a chat about your feelings with your parent/ guardian who is helping you with your school work eg. <i>I am happy because I am baking today. I am sad because I miss my friends in school.</i></p> <p><b>Literacy</b></p>

Story (instructions below)  
(10 mins)

Oral Language:

Theme: House

Name all of the rooms in your house. Think of 3 things you would find in:

- The kitchen
- The sitting room
- The bathroom
- Your bedroom
- The garden

(3 mins)

Writing/Dictation

Using their phonics and tricky words, ask your child to write these sentences.

Say the sentence, ask your child to repeat it, clap the words in the sentences and finally, write the sentence.

1. I can jump in the mess.
2. Did you see the big frog?
3. Can he bring me to the pool?

(10 mins)

**Numeracy:**

Reading Tree Story  
(instructions below)  
(10 mins)

Oral Language:

Play a game of 'I spy' in different rooms around your house. Eg. I spy something beginning with 't' in the bathroom - toilet!

(5 mins)

Writing/Dictation: Using their phonics and tricky words, ask your child to write these sentences. Say the sentence, ask your child to repeat it, to clap, tap and stamp the words in the sentences and finally, to write the sentence.

1. I am the best.
2. Is he in the room?
3. She looks strong.

(10 mins)

Tricky Words - Play this tricky word dice game below. Perhaps start with orange, the easiest and progress through the purple and green if you are able. In school we cover the word with a counter after we've read it. At home you can

Sit? Wonderland readers on [www.cjfallon.ie](http://www.cjfallon.ie)  
(10 mins)

Oral Language:

Types of Homes.

Have a look at the attached page of 4 different types of homes. See can you tell what type of home they are. Have you been in any of these homes? Can you think of any other homes? Which home is like yours? Which home would you like to live in and why?

Read the following sentences to revise the phonics completed to date (the underlined letters make 1 sound, the green words are our tricky words)

- I sleep in my big bed.
- Can he finish the trail?
- She went up to the green door.

(3 mins)

Sit? Wonderland readers on [www.cjfallon.ie](http://www.cjfallon.ie)  
(10 mins)

Oral Language:

Word Families

Play a game with your brother, sister or parent/guardian and see who can think of the most words from these word families. Remember: words in the same word family rhyme.

1. -un. Eg. Bun, fun, run.
2. -ug. Eg. Hug, bug, slug

When you're finished why not try and put some of your words into sentences?  
(5 mins)

Tricky Words - Play this tricky word dice game below. Perhaps start with orange, the easiest and progress through the purple and green if you are able. In school we cover the word with a counter after we've read it. At home you can simply point to a word and read it.

Reading: Ask your child to read the following mini story and draw a picture

*Jack went to the shop with his mam and dad. Mam and dad got a lot of food. The bag was big. There was a rip in the bag. The food fell out of the bag. Jack helped mam and dad pick up the food.*  
(10 mins)

Oral Language

Choose one piece of work from this week that you are super proud of (it may be your writing, your art - anything you've completed this week).

This is called WOW work. Record a video of yourself explaining what it is and why you are proud of it (or take a picture and write a message!) - you may like how it turned out, you may have put a lot of effort into it, it may have been something you found tricky at first but completed in the end - whatever you like, it is your WOW work.

(5 mins)

### Mental Maths:

Clap, Tap Counting: Count from 0-10 in a funny voice and clap your hands. Count from 10-0 in a whispering voice and tap your toes. (3 mins)

Story of 5:

Can you complete the story of 5. Using 2 circles and 5 coins, see how many number sentences you can write to make a total of 5. (see below for help) (10 mins)

### **Gaeilge**

Access the Abair Liom resources on [www.folens.ie](http://www.folens.ie)

Revision of the following theme for the week:

Theme/Téama: Weather/Aimsir. Lesson/Ceacht: What is the weather? /Cén sórt aimsire atá ann?

Revision of vocabulary using the Luaschártaí section.

(10 mins)

### **PE**

This week let's see if you can take on the role of PE teacher and create your

simply point to a word and read it.

1	the	no	into
2	to	go	the
3	I	into	to
4	no	the	I
5	go	to	no
6	into	I	go

(larger images below) (5 mins)

### **Numeracy:**

#### **Word Problems:**

See can you find, write down and answer the number sentences in these word problems -

1. I have 2 sweets. My mam gives me 3 more sweets. How many do I have altogether?
2. Ben scored 5 goals. Jill scored 3 goals. How many goals did they score altogether?
3. I planted seeds in the garden. On the first day, 4 flowers grew. On the next day, 4 more flowers grew. How many flowers are in my garden?

### **Numeracy:**

#### **Mental Maths:**

Silent Answers: Have your parent or guardian call out these number sentences. You need to answer by holding up the right number of fingers only - you can't say the answer out loud as this is a quiet game!

2 and 3 makes..

4 and 5 makes..

2 and 2 makes...

7 and 0 makes...

5 and 5 makes..

(3 mins)

#### Pattern

Revision of 2 and 3 colour patterns (see print out below - if you don't have a printer this activity can be drawn)

If you finish this why not make patterns with different things around your house?

Here are some examples:

1. Cup, plate, cup, plate, cup, plate (2 objects)

1	he	you	me	my	be
2	she	they	be	her	me
3	we	all	was	are	you
4	me	are	he	all	we
5	be	my	she	they	are
6	was	her	we	you	she

(larger images below)

(5 mins)

### **Numeracy-**

#### Mental Maths: Skip

counting

Count up to 10 putting your hands on your head for the even numbers

(0,2,4,6,8,10) and hands on your shoulders for the odd numbers (1,3,5,7,9).

Try it again, but this time only call out the even numbers (hands on your head).

Try it one more time but this time only call out the odd numbers (hands on your shoulders).

(3 mins)

#### Roll & Add Number

##### Sentences.

Roll the dice twice and add the numbers together.

Write down your answers.

Eg. If you roll 3 and 4 you write down  $3+4=7$ .

Try this 5 times!

### Writing/Dictation: Using

their phonics and tricky words, ask your child to write these sentences. Say the sentence, ask your child to repeat it, clap the words in the sentences and finally, write the sentence.

1. Are we at the park yet?
2. It was my last sweet.
3. Do you like ping pong?

(10 mins)

### **Numeracy-**

Sets: Can you find a set of 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 things in your house?

Remember sets are groups of things that are the same eg. 2 pillows, 3 spoons.

(3 mins)

Story of 6:

Can you complete the story of 6. Using 2 circles and 6 coins, see how many number sentences you can write to

own 100 Exercise PE Routine.  
Your routine must have 10 activities, and each activities is completed 10 times. You can choose the exercises; sit ups, jumping jacks, frog jumps, squats - whatever you like, you are the PE teacher!  
Why not upload your routine to our Padlet wall and see can your friends complete it during the week? What a great and fun way to get our daily exercise done!

(10 mins)

4. Jack ate 6 grapes, his sister ate 3 grapes. How many grapes did they eat altogether?

(2+3, 5+3, 4+4, 6+3)

(10 mins)

**Gaeilge**

Following on from yesterday, revise vocabulary. Click the *Cómhrá* section to hear this week's phrase in Irish. This week our *ceist* (question) is 'Cén sórt aimsire atá ann inniú?' (what is the weather like today?) and our *freagra* (answer) is 'Tá sé te/ Tá an ghrian ag taitneamh/ Tá sé fliuch/ Tá sé ag cur báistí/ Tá sé gaofar/ Tá sé fuar/ Tá sé ag cur sneachta' (it is warm/ the sun is shining/ it is wet/ it is raining/ it is windy/ it is cold/ it is snowing).

Tell someone in your house what the weather is like today as *Ghaeilge*!

This is a handy visual which may help for pointing out familiar vocabulary and using the phrase mentioned

2. Knife, fork, spoon, knife, fork, spoon (3 objects)

(10 mins)

**Gaeilge**

Continue to revise vocabulary and the phrases from yesterday using the *Luaschártaí* and *Cómhrá* sections. Click the *Postaer* section and then the *Amhrán* section to access the song (amhrán) 'Cén sórt aimsire atá ann?' and poem (dán) 'Aimsir', which your child can sing alongside the digital version.

(10 mins)

**SESE: Science**

This week you can learn all about the lifecycle of a Ladybird (or Ladybug!).

There are four stages:

1. Egg.
2. Larva
3. Pupa
4. Adult Ladybird

The link below will bring you to a video to show you all about the ladybird.

Click [here](#) for online dice. (5 mins)

**Gaeilge**

Continue to revise vocabulary, phrase and song. Click the *Postaer* section and do some of the interactive games to reinforce the vocabulary and phrases (you will find these in the sections *Cuardach 1 & 2*, *Foclóir 1 & 2*).

(10 mins)

**Art**

Can you cut and stick different objects to finish this house template. You can choose to draw, colour and cut out your own creations or you could use an Argos or Ikea catalogue if you have one. Please share your creations with us on your class Padlet page!

make a total of 6. (see below for help)

(10 mins)

**Gaeilge**

Continue to revise vocabulary, phrases and poem. Click the *Postaer* section and listen to the *Scéal* (story) to reinforce this week's vocabulary and phrase.

(10 mins)

**Music**

Dabbledoo (Use the steps outlined in previous weeks to log into the educational music website we use in school)

**Lesson 33: Composing Group Work**

This is a group work activity so why not get the whole family involved in the fun!

(10 mins)

above. There is a bigger version below also for easier use.



(10 mins)

**SESE: History**  
**Three Little Pigs**

Listen to the story of the Three Little Pigs here.

Retell the story to your parent/ guardian. Don't forget when we retell a story we start with what happened 'first, next and last'.

(15 mins)

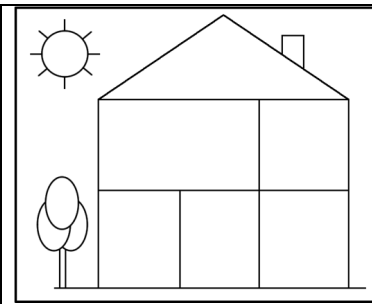
When you are finished, draw a picture of the four stages in the Lifecycle of a ladybird.

Have a look at [this link](#) and see can you answer our question...

*How many species of ladybirds are there?*

*When you find the answer, post it to our Padlet wall with your picture of the Lifecycle of a Ladybird.*

(15 mins)



(bigger version below)

**Notes from teachers:**

- ★ We have included **roughly 1 hour of learning per day** in the above grid. Once again, please remember that this work is not compulsory, but we do encourage you to dip in and out of it as much as you can.
- ★ The timings in **pink font** are only suggestions.



- ★ [We loved seeing lots of new faces on Padlet this week - well done and thank you!](#) Send us a photo or a video, but if you would like to just type in a note to us that's great too. Links and passwords are on the next page or can be accessed on the Chat Boards of our school app
- ★ **Independent Skills:** keep working on tying your laces & zipping up your coats. Help the grown-ups by peeling your own oranges, opening your water bottle etc.
- ★ For our structured, language-based play session we had planned to set up a Home Corner in May. Perhaps this is something your child could play independently or with siblings at home - role playing various family members, acting out mealtimes with dolls and teddies etc
- ★ Please refer back to previous posts on our school app for other activities to do during the week eg writing post cards/letters to family members, scavenger hunts, watch RTE's school hub, Joe Wicks' 'P.E. with Joe' on Youtube, play 'Simon Says' etc. There are lots of ideas on the app so please check back.
- ★ Remember to take photos during the week for our *Gallery of Curiosity* on Friday.

### Padlet links:

Click your child's teacher's name and enter the password.

[Ms Mc Govern](#) Password: Room5

[Mrs. Kelly](#) Password: Room6

[Mrs. Goodall](#) Password: Room7







[Ms. Mulhall](#) Password: Room8







## Tricky Words Roll and Read

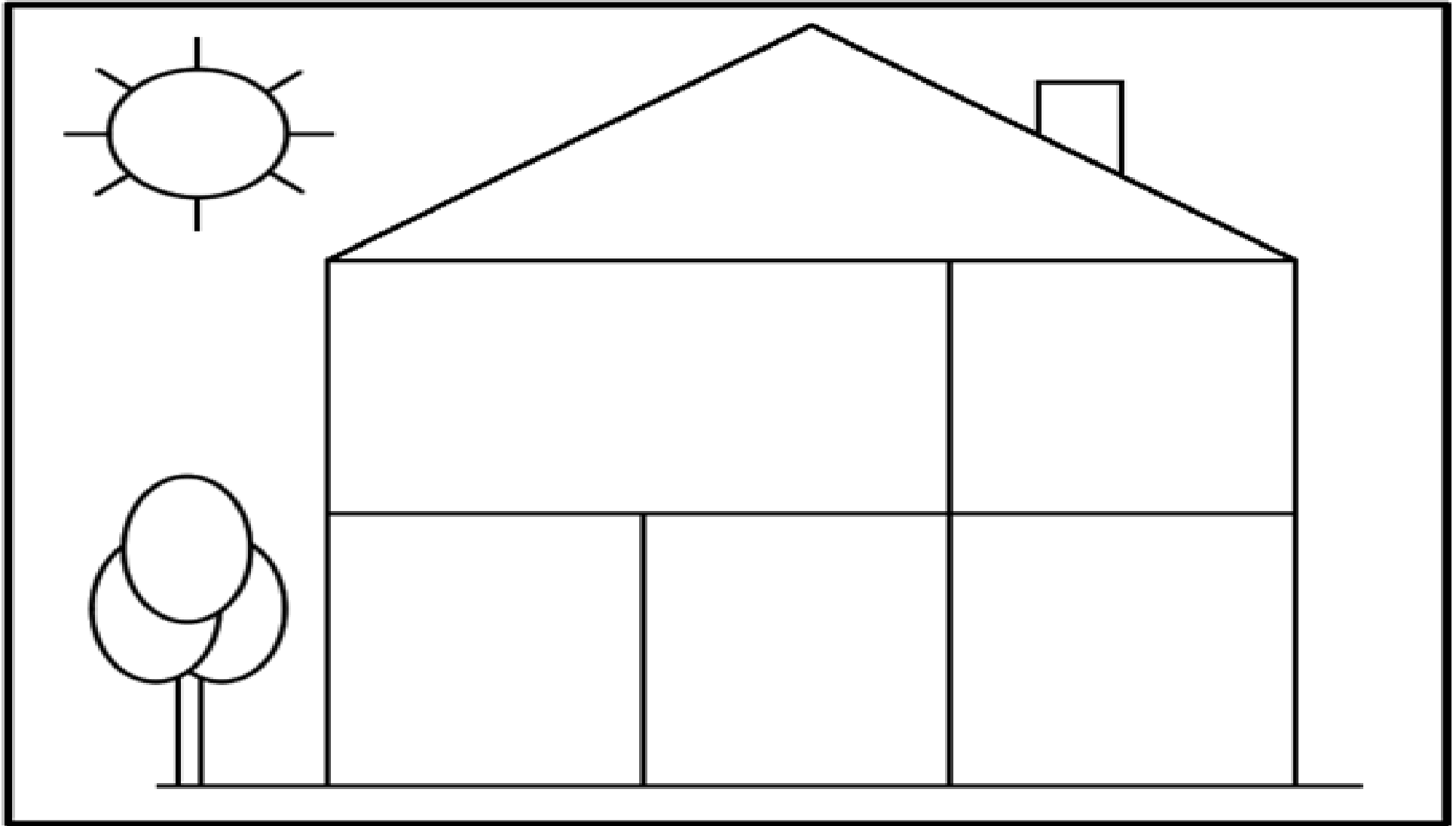
	<b>the</b>	<b>no</b>	<b>into</b>
	<b>to</b>	<b>go</b>	<b>the</b>
	<b>I</b>	<b>into</b>	<b>to</b>
	<b>no</b>	<b>the</b>	<b>I</b>
	<b>go</b>	<b>to</b>	<b>no</b>
	<b>into</b>	<b>I</b>	<b>go</b>

## Tricky Words Roll and Read

	he	you	me	my	be
	she	they	be	her	me
	we	all	was	are	you
	me	are	he	all	we
	be	my	she	they	are
	was	her	we	you	she

# Tricky Words Roll and Read

	said	have	out	one	were
	like	so	what	come	little
	do	some	said	have	come
	come	were	like	so	what
	there	little	do	some	out
	one	what	come	there	do



## Types of Homes



### **Detached and Semi-Detached Houses.**

Both have two-storeys.

Detached: isn't connected to any other houses.

Semi-Detached: connected to another house on one side.



### **Apartment block.**

Many apartments in one block.

Different families in each apartment.



### **Bungalow**

Usually has one-storey (no upstairs)



### **Caravan**

All rooms in one vehicle.

Can be moved from place to place.

**Can you think of any other types of homes?**



### Patterns

Can you make three 2-coloured scarves and three 3-coloured scarves.

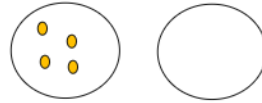
2-coloured example = blue, green, blue, green..

3-coloured example = purple, red, yellow, purple, red, yellow

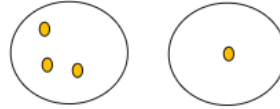
The image shows six horizontal scarf templates, each consisting of a long rectangle divided into ten equal-sized square sections. The left and right ends of each scarf have a fringe-like texture. The templates are arranged in two groups of three, with three 2-coloured scarves on top and three 3-coloured scarves on the bottom. All sections are currently blank, intended for the student to color in a repeating pattern.

Story of 4 Example Can you try the story of 5 and 6 yourself?

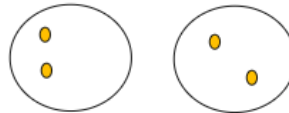
Start with 4 coins in one circle ( $4+0=4$ )



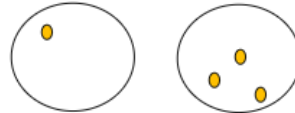
Move one coin to the next circle ( $3+1=4$ )



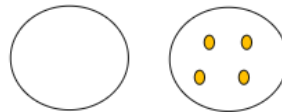
Move another coin to the next circle ( $2+2=4$ )



Move another coin to the next circle ( $1+3=4$ )



Move the last coin to the next circle ( $0+4=4$ )





## How to access eBooks



Dear Parent(s),

If you are running out of reading material, there are lots of lovely ebooks available for your child to read to you. These ebooks are not optimized for mobile phones and are best viewed on a laptop or tablet. You will need to register with a username and password, but it is free. Please following the following steps to access:

1. Go to Oxford Owl UK  
<https://www.oxfordowl.co.uk/>
2. Click Oxford Owl for home
3. Click browse ebooks
4. Find the 'Browse by Oxford Level' on the bottom right hand side of the page.
5. Click the colour band (not level) your child is reading (they should have a parallel reader with this colour in their homework folder)
6. You will then need to register or login to start reading
7. Once this is done, scroll down and ask your child to choose a book from the library to read. Click the story and read ebook. Your book will automatically open in a new page.

**NOTE:** These books can be read alouds by pressing play or your child can read through at their own pace by clicking the arrows to go to the next page. There are also two nice activities at the top based on the book your child can complete.

Enjoy and happy reading!!



## How to access Collins Big Cat eBooks

Dear Parent(s),

If you are running out of reading material, there are lots of lovely ebooks available for your child to read to you. Please following the following steps to access:

1. Go to Collins Connect  
<https://connect.collins.co.uk/school/Portal.aspx>
2. Click teacher sign in and enter:

Username: **parents@harpercollins.co.uk**

Password: **Parents20!** and login.

3. Click Collins Big Cat primary reading scheme
4. Click the colour band your child is reading on left hand side (they should have a parallel reader with this colour in their homework folder)
5. Ask your child to choose a book for them to read to you

**NOTE:** These books are 'read to me' books with someone reading the text. Turn off the volume so your child can read the book at their own pace.