

Senior Infants
 Wednesday 1/4/20

<p>Numeracy: Counting from different points, skip counting</p> <p><u>Language needed:</u> Forward, backward</p> <p>Activity: counting challenge Start at 0, and count to 20 and back to 0. Start at 5, count to 15 and back to 5. Start at 9, count to 19 and back to 9. Start at 4, count to 14 and back to 4. Start at 8, count to 20 and back to 0.</p> <p><u>Extra Challenge:</u> Skip count to 20 in 2's eg 2,4,6 etc. Count backwards in 2's from 20. Skip count to 50 in 5s. Skip count in 10s to 100.</p>	<p>Numeracy: Money</p> <p><u>Language needed;</u> price, cost, coins, change</p> <p><u>Activity:</u> Take some food items out of the cupboard and label with prices up to 10c. Get some 1c,2c,5c, and 10c coins and set up your shop. You can be the shopkeeper and your mam or dad or older siblings can be the customers. Today's job is to practice giving correct change to your customers. If it helps have a number line handy to help you figure out the change.</p> <p><u>Extra challenge:</u> If you have an Aldi or Lidl magazine at home, cut out pictures of things you'd like to buy and make up prices for them. Then add all the items on your list together to see how much your shopping list costs!</p>	<p>Numeracy: Missing Add ons</p> <p><u>Language needed:</u> Plus, equals</p> <p><u>Materials needed:</u> Copybook or page</p> <p><u>Activity:</u> Draw a number line 1-10 at the top of your page. Now write out these sums and try to solve them.</p> <p>7 + _ = 10 3 + _ = 5 9 + _ = 10 2 + _ = 9 4 + _ = 9 1 + _ = 7 5 + _ = 8 0 + _ = 6</p> <p><u>Extra Challenge:</u> Roll a dice. Try to figure out in your head what you need to add to that number to make 10.</p>
<p>Literacy: Phonics Revision of long 'a' and short 'a' sounds</p> <p>The short 'a' sound is the 'a' sound in cat. The long 'a' sound is when the 'a' makes the letter name sound instead as in pain. (When two vowels go out walking the first one does the talking and shouts out its name.)</p> <p>We also looked at other ways of making the long 'a' sound : ai, ay, a-e.</p>	<p>Literacy: Dictation</p> <ol style="list-style-type: none"> 1. Wait for the paint tray. 2. Could you pass the man that hat? 3. Can you see the rain on the lake? <p>Remember: Clap, tap, stamp and count the words in the sentence before asking your child to write.</p>	<p>Literacy: Reading A story setting is the location that a story takes place. Every story has a setting. For example, the setting for Little Red Riding is in a village near a forest. There is a house in the forest where Grandmother lives.</p> <p><u>Activity:</u> Choose a book to read together with your parents. Take turns reading different pages. While reading pay attention to the setting the story takes place in. Have a chat after and see if you can all agree on the setting for the</p>

<p><u>Activity:</u> Draw a line down the middle of a page. Write short 'a' on one side and long 'a' on the other side. Now fill each section with as many short and long 'a' words that you can think of.</p> <p><u>Examples:</u> Short 'a' sound: pat, ran, grandad Long 'a' sound: say, train, cake</p>	<p>Remind your child to keep tall letters tall and short letters short.</p> <p>Draw a picture for each of the sentences.</p>	<p>story!</p> <p><u>Extra Challenge-</u> Create a setting for a story to take place in. Think about: A name for the place Where is the place located? What does it look like? What can be seen? What can be heard? Draw a picture or write about your setting.</p>
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<p>Gaeilge:</p> <ul style="list-style-type: none"> • Watch a programme on Cula4 and TG4 (Spongebob etc) • On RTE player, there is a programme called 'Ár mbia, ár slí' that you child might enjoy watching. • Abair Liom: If you have internet access, you could login and access the resources we use in school. During this school closure, they are giving parents access to the site. <ol style="list-style-type: none"> 1. Go to www.folens.ie 2. Click register 3. Select Teacher 4. Fill in a username, email and password of your choice 5. Roll number: Prim20 		
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<p>Topic: Visual art Do some finger painting. Paint a Spring picture which has lots of flowers and new baby animals.</p> <p>As it is spring this week the children can try a spring drawing of a chick. Please follow his step by step drawing link https://www.youtube.com/watch?v=5GOFwmqQ7oU</p> <p>Also coming up to Easter you may like to explore some easter art with your child. Here is a link to an Easter Bunny step by step</p>	<p>Topic: Music Listen to 'Flight of the Bumblebee' again. This time draw and colour your own bumblebee and move your bumblebee around in time to the music.</p>	<p>Topic: History- Interview If possible phone a grandparent and chat about school back in their day. If it's not possible to phone a grandparent, ask mam or dad these questions when they are free. Decide how you would like to record your answers. You could draw a picture, write the answers or maybe use the information to start your own project!</p> <p>Possible Discussion Questions: Where did you go to school? What time did it start and finish?</p>
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<p>drawing; https://www.youtube.com/watch?v=sNKRfEQoE0E&t=769s</p> <p>Exploring art through a variety of materials found at home like coloured paper, recyclable materials etc may also help you create some amazing decorative easter eggs to decorate the house.</p>		<p>How did you get to school? Did you wear a uniform? What subjects did you learn about? What was your favourite subject? Did you take a lunchbox to school? Did you have school books? Did you have a pencil case? Did you get homework? Who was your favourite teacher and why? What was the principal called? Did you have yard time ? What games did you play? Do you have a favourite memory from school?</p>
<p>Topic: Geography/Visual art</p> <p>Do a nature walk. Bring some paper and crayons. Do some bark rubbings of the trees you come across (place the paper on the trunk of the tree and rub the crayon on the paper).</p>	<p>Topic: Listening skills/ Sese</p> <p><u>Activity:</u> Listen and draw Grandad's Farm</p> <p>Print out the attached picture of Grandad's farm. If you don't have home access to a printer the children can draw what they hear from scratch by modifying the instructions. (Eg Draw a tractor. Now draw Grandad on the tractor etc)</p> <p><u>Instructions:</u> Draw Grandad on his tractor. Draw a cow beside the tractor. Draw a pig in the pig pen. Draw a chicken beside the chicken coop.</p> <p>How did you get on? Now you can add more detail to the picture if you like and colour it in</p>	<p>Topic: Physical Education</p> <p>Make your own obstacle course in your garden with things you find around the house e.g. chairs (crawl under the chairs), cardboard boxes (jump over the boxes). Do the obstacle course with your siblings. Time each other doing it, can you beat your time?</p>

Religion: Lesson “An Easter Surprise” Jesus is Risen

Story:

<https://vimeo.com/171909572>

Independent Skills:

These are a few suggestions of different life skills that will enable your child to be more independent both at home, and at school.

Challenge Time!

Have a go and see if you can complete them all by yourself!!

- Tie their own shoelaces
- Take on and off their own jumper
- Sharpen their own pencil
- Peel a mandarin