

Mary Mother of Hope Junior National School Home/School Activities



May 25th - May 29th



Monday	Tuesday	Wednesday	Thursday	Friday
<p>Numeracy: Money Activity: Party Shop!</p> <p>Literacy: Phonics Activity: Short u/ long u</p> <p>Gaeilge: Please say the phrases with your child when writing/reading throughout the day.</p> <p>SESE- History Activity: When I grow up I want to be a...</p> <p>Physical Ed: Dance Activity: Hopscotch</p>	<p>Numeracy: Commutative addition Activity: Finish the sum</p> <p>Literacy: Dictation Activity: Short and long 'u' dictation</p> <p>Gaeilge: Please practice the two Irish phrases.</p> <p>Music Activity: Teddy Bear's Picnic</p> <p>Physical Ed: Activity: Simon Says!</p>	<p>Numeracy: Algebra Activity: Birthday cake symmetry</p> <p>Literacy: Oral Language/Reading Activity: Sleeping Beauty</p> <p>Gaeilge: Please practice the two Irish phrases.</p> <p>Topic: Visual Art Activity: Cupcake Art</p> <p>Physical Ed: Activity: Orienteering</p>	<p>Numeracy: Activity: Word Problems</p> <p>Literacy: Reading/ Comprehension Activity: Sleeping Beauty</p> <p>Gaeilge: Please practice the two Irish phrases.</p> <p>SESE: Science Activity: Garden Scavenger Hunt</p> <p>Physical Ed: Activity: Mini Animal Workout!</p>	<p>Numeracy: Time Activity: Days of the Week</p> <p>Literacy: Writing Activity: Sleeping Beauty Royal Announcement!</p> <p>Gaeilge: Watch a programme of your choice on Cula4; Spongebob Squarepants, Clarence, Domhnall Dána</p> <p>Topic: SPHE Activity: Rules</p> <p>Physical Ed: Activity: Captain, Yes Captain!</p>
<p>Notes from teachers: This is a grid of suggested activities over a weekly period which will hopefully provide a little more structure, if needed. A more detailed explanation of the tasks are given in the grid below.</p>				

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Numeracy: Money</p> <p>Language needed: coins, cent, the same as, same value, cost, price, cheap/expensive</p> <p>Materials: Party shop price list (see below), pencil, coins</p> <p>Activity: Party Shop! John wants to buy 2 sets of birthday candles and 1 birthday bunting. How much will that cost?</p> <p>Orla wants to buy 1 set of birthday candles, 1 set of party plates and 1 set of birthday cups. How much will she owe the shopkeeper?</p> <p>Senan wants to buy 2 sets of balloons and 1 birthday banner. How much will he owe altogether?</p> <p>Who's shopping was the most expensive? Who's shopping was the least expensive?</p> <p>Extra Challenge: Make your own shopping list and see how much it costs!</p>	<p>Numeracy: Addition</p> <p>Language needed: equals, the same as</p> <p>The equals sign (=) means the same as.</p> <p>In other words whatever is on one side of the equals must be the same on the other side of the equals sign.</p> <p>Both sides of the equals sign must balance.</p> <p>Here's an example. $1+2 = 2+1$ Because $3 = 3$</p> <p>Try to answer these ones below by filling in the missing gaps.</p> <p>$2 + 3 = 3 + _$ $5 + 1 = 1 + _$ $4 + 2 = 2 + _$ $1 + 3 = 3 + _$ $8 + 1 = 1 + _$ $6 + 2 = 2 + _$</p> <p>Did you notice anything about your answers?</p> <p>Extra Challenge: Write as many sums as you can that add up to 10.</p>	<p>Numeracy: Algebra-Symmetry</p> <p>Activity: Making symmetry birthday cakes.</p> <p>Something is symmetrical when it is the same on both sides. If you cut it in half and fold it over, it is exactly the same.</p> <p>To make your symmetrical birthday present.</p> <ol style="list-style-type: none"> 1. Draw a large square or rectangle on a page. 2. Draw a dotted line down the centre of the square. 3. Decorate one side (spots, stripes, use of colour). 4. Ask your child to finish the other side. 5. See below as an example. 	<p>Numeracy: Word Problems</p> <p>Activity:</p> <ol style="list-style-type: none"> 1. Sarah blew out 4 candles. She had to blow out 6 more. How many candles were on the cake in total? 2. The baker decorated 10 cupcakes. He had 10 more to decorate. How many cupcakes did he decorate all together? 3. Megan wanted to invite 10 friends to her party. She had written 6 invitations. How many more invitations did she still need to write? 4. Tom had 5 party bags ready for his birthday. He had 9 friends coming to his party in total. How many more bags does he need to get ready? 5. Peter and Molly both got 8 cards each. How many cards did they get all together? 	<p>Numeracy: Time</p> <p>Language needed: Days of the week; today, tomorrow, yesterday</p> <p>Revise the days of the week with your child.</p> <p>Questions: If today is Tuesday, what day is it tomorrow? If today is Thursday, what day was it yesterday? If today is Saturday, what day will it be in 2 days time? If it is Monday, what day was it 3 days ago? Today is Friday, I need to do the shopping in 4 days time, what day will that be?</p> <p>Extra challenge: Make your own timetable/plan for each day next week. Remember to include each day. You might also like to include an activity or game you would like to do each day, you might like to choose a snack that you would like on each day.</p>

<p>Literacy: Phonics</p> <p>Short u / long u sound Activity: Draw a picture of the sun on a piece of paper and a blue circle on another. Call out the list of words below. Ask your child to hold up the picture of the sun if the word has the short 'u' sound in it. Ask them to hold up the blue circle if the word has a long 'u' sound.</p> <p>Short 'u' is u as in an umbrella. Long 'u' is the u as in blue or glue.</p> <p>List: sun glue clue rescue umbrella argue fuel jug tissue cue fun barbecue statue rescue cup mug duel plum</p> <p>Extra Challenge: Make a list of words with the short 'u' sound in the word. You could use word families to help, ub, -un, -ug, -up.</p>	<p>Literacy: Dictation</p> <p>Short and long 'u' vowel sound.</p> <ol style="list-style-type: none"> We had so much fun in the sun. Can you fix the statue with glue? Do you have fuel for the barbecue? <p>Remember to clap, tap, stamp and count the words in each sentence before your child writes them down.</p> <p>Remind your child to keep tall letters tall and short letters short.</p> <p>Draw a picture for each of the sentences.</p>	<p>Literacy: Oral Language Sleeping Beauty</p> <p>Read Sleeping Beauty <u>together</u> with your child. After reading, ask your child to retell the story in their own words, including where the story was set, who are the main characters and what happened in the story.</p> <p>Ask your child to answer the following questions orally:</p> <ul style="list-style-type: none"> -Who placed a wicked curse on the baby? -What happened to the girl on her sixteenth birthday? -What happened to everyone that lived in the castle? -Who found the castle 100 years later and what did he do? <p>Link to the story Sleeping Beauty:</p> <p>file:///C:/Users/oamol/OneDrive/Documents/online%20teaching%202020/sleeping%20beauty%20PDF%20.pdf</p>	<p>Literacy: Comprehension Activity: Sleeping Beauty</p> <p>Recap on the story Sleeping Beauty with your child. Focus on the beginning, middle and end of the story. Ask your child to retell the story using the words first, next, last.</p> <p><i>*Please see picture below for template idea</i></p> <p>On paper draw 5 boxes, label each box and fill in the answers.</p> <ol style="list-style-type: none"> 1.What is the setting of the story? 2.Who is the main character? 3.What happens first? 4.What happens next? 5.What happens last? <p>Encourage your child to try their best, writing words or sentences in each box. Help them with any words they may not know, for example, fairy, spinning needle, curse, prince. Extra Challenge: Draw a picture for the front cover for the story Sleeping Beauty</p>	<p>Literacy: Writing Activity: Sleeping Beauty - Royal Announcement</p> <p>Pretend you are working for the newspaper in the Kingdom where Sleeping Beauty lives. Write the short royal announcement of the birth of Sleeping Beauty. Your child should describe the good news of the King and Queen finally having a baby. You can also include details of the party in the palace to celebrate the Princess. Give details including the time and dress code of the party.</p> <p>Ask them if there are any words that they might need help with and write them on a piece of paper eg. celebrate, invited, costume. Don't forget capital letters, full stops, capital letters usually begin at the top line, lowercase letters are smaller. All our letters start at the top.</p>
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Gaeilge:

- Watch a programme on **Cula4 and TG4** (Spongebob etc)
- On RTE player, there is a programme called '**Ár mbia, ár slí**' that your child might enjoy watching.
- **Abair Liom**: If you have internet access, you could login and access the resources we use in school. During this school closure, they are giving parents access to the site.
 1. Go to www.folens.ie
 2. Click register
 3. Select Teacher
 4. Fill in a username, email and password of your choice
 5. Roll number: Prim20

Cleachtadh na huimhreacha 1-10 leis an bhfíséan ar an app.
Please practice numbers 1-10 with our video on the app



Cleachtadh na focail seo le do thoil!

Please Practice these two Irish phrases.

Please say them with your child. Encourage your child to say these phrases when they are writing and reading during the day.

Téama: **Breithlá**
(Birthday) *Brehlaw*



Coinneal-Candles (*qinal*)



Cáca- Cake (*cawca*)



Bronntanas- Present (*bruntanis*)



Cárta Breithlá Birthday Card (*corta brehlaw*)

<p>Topic: SESE</p> <p>Activity: When I grow up I want to be a...</p> <p>Have a discussion with your child about jobs. Look at the picture below and talk about the different types of jobs. For example, Where do they work? What do they do? Why are they wearing a uniform? Can you think of any other jobs not in this picture?</p> <p>Ask your child what would they like to be when they grow up and why?</p> <p>On a piece of paper ask your child to write When I grow up I want to be a... because.... Draw a picture of what job they would like to have.</p> <p>*See picture below for template idea!</p>	<p>Topic: Music</p> <p>Activity: Teddy Bear's Picnic</p> <p>Using paper and colours draw imaginatively whilst listening to the song Teddy Bear's Picnic.</p> <p>Song link below: https://www.youtube.com/watch?v=uxFIGWm9M6w</p>	<p>Topic: Visual Art</p> <p>Activity: Cupcake Art Picnic</p> <p>For the cupcake case:</p> <ol style="list-style-type: none"> 1. Get a coloured piece of paper or colour a white piece of paper. 2. On the short side of the page, get the 2 corners and fold it (about 1cm) back onto the page. 3. Now flip the page over and fold it back again. 4. It should look like a fan/inside of an accordion. 5. When you're happy, stick it onto another piece of paper. Pinch the bottom of the folded paper in a little to make it look like a cupcake case. <p>For the cupcake topping; Use lots of colours, buttons, cotton wool to decorate the cupcake!</p> <p>Look at the picture below for some ideas!</p>	<p>Topic: SESE -</p> <p>Activity: Garden Scavenger Hunt!</p> <p>Find 3 kinds of leaves. Find something yellow. Name a bug that is red. Find 2 sticks. Find something that smells good. Name something that you see in the sky. Find something that is round. Find something that grows that is green. Find a bird. Find 3 different coloured rocks/stones. Find something purple. Find a bug.</p>	<p>Topic: SPHE</p> <p>Activity: Rules</p> <p>Have a chat with your child about 'rules'.</p> <p>Use the following questions as prompts.</p> <ul style="list-style-type: none"> • What are 'rules'? • Where might you find rules? <p>The classroom, School, playing a sport- basketball, football, tennis etc.</p> <ul style="list-style-type: none"> • Can you think of any rules that we have in school? <p>Wear the school uniform, be in the line at 8.50am, put your hand up when you want to ask/say something, no running in the corridors etc.</p> <ul style="list-style-type: none"> • Why do we have rules? <p>To make things fair and to keep everyone safe.</p> <p>-You could chat about some of the rules we have to follow during Covid-19 times? Who made them? Why do we have them?</p> <p>Extra activity: Come up with some rules for 'Home School' and make a poster to display during your activity time!</p>
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<p>Topic: Physical Education Activity: Play Hopscotch with a member(s) of your household</p> <ul style="list-style-type: none"> - Draw a hopscotch design on the ground with chalk.(see below) -Throw a little stone into the first square. (If it lands on the line or outside the square then you lose a turn!) - Hop on one foot to the first empty square and then every subsequent square. Be sure to skip the one your marker is in! - At the pairs 4,5 and 7,8 jump with both feet. - At 10, hop with both feet, turn and head back towards the start. - When you reach the marked square again, pick up the marker, still on one foot! - and complete the course. - If you finish without any mistakes pass the marker to the next player. On your next turn, throw the marker to the next square. - If you fall, jump outside the lines, or miss the square with your marker, you lose your turn and must repeat the same number on your next turn. <p>Whoever reaches 10 first wins!</p>	<p>Topic: Physical Education:</p> <p>Activity: Simon Says **See the picture below for some new ideas for Simon Says!</p> <p>Listen carefully and follow the instructions. Do not forget only to move when you hear 'Simon Says'!!</p>	<p>Topic: Physical Education</p> <p>Activity: Orienteering</p> <p>Language needed; left, right, forward, backwards, straight ahead, front, back</p> <p>Game: Treasure Hunt</p> <p>Ask your child to hide some 'treasure' (toy, a crayon, a jumper etc) in the garden or in a room. They must give you instructions using the language above (left, right, forwards) and lead you to find the treasure.</p> <p>Remind your child of when we used Beebots in the classroom and how they would have to give every single instruction- forward 2 steps, turn to the left, forward 5 steps etc.</p>	<p>Topic: Physical Education</p> <p>Activity: Mini Animal Workout</p> <p>Frog Jump: Hop hop hop up and down like a frog!</p> <p>Bear Walk: With your hands and feet on the floor, hips high, walk left and right</p> <p>Gorilla Shuffle: In a low sumo squat, use your hands to balance and shuffle around the room</p> <p>Starfish jumps: Jump up and down spreading your arms and legs wide (jumping jacks)</p> <p>Cheetah Run: Run on the spot as fast as you can just like the fastest animal in the Sahara!</p> <p>Crab Walk: Sitting down, place your palms on the ground behind you, lift your hips and crawl on your hands and feet.</p> <p>Elephant Stomps: March on the spot, stomping your feet as hard as you can.</p>	<p>Topic: Physical Education</p> <p>Activity: Captain, Yes Captain Game</p> <p>The captain yells out orders and the crew have to follow the orders.</p> <p>Here are the orders:</p> <p>Bow: Run to the front of the boat (front of garden) Stern: Run to the back of the boat (back of garden) Port: Run to the left side of the boat Starboard: Run to the right side of the boat. Hit the deck: Lay down on your stomach Salute: Salute and yell, "Aye, aye captain!" Scrub the deck: Drop to your knees and pretend to scrub the floor. Captain's quarters: Run towards the captain. SHARK!: Run to a designated base. The last player to the base is eliminated</p>
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Listening Skills:

Read these instructions to your child and see if they can follow. Before you begin, remind your child that you will only read each instruction once so they need to listen very carefully. Allow them the time in between each instruction to draw what they heard. Good Luck!

Today you are going to draw a birthday party. I want you to draw the room where your party will be. I want you to draw a rectangle for the room, a window, a door, a table and 2 chairs. When your party room is ready, listen carefully to the instructions.

1. Draw a Happy Birthday banner.
2. Draw a bunch of balloons beside the window.
3. Draw a birthday cake on the middle of the table.
4. Draw 7 candles on top of the cake.
5. Draw 4 presents on the floor under the table.
6. Draw a birthday boy sitting on one chair.
7. Draw a parent standing beside the door.

How did you do? Now you can add as much detail as you like to your picture and add some colour!

Numeracy: Party Shop Price list

Balloons



7c

Bunting



10c

Birthday Candles



4c

Birthday Banner



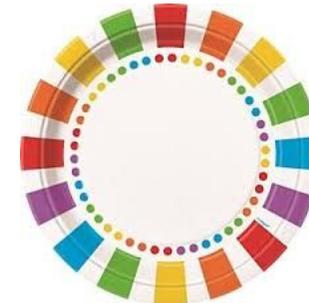
8c

Party cups



9c

Party Plates



6c

Numeracy: Symmetry Birthday cake



Literacy: Sleeping Beauty Comprehension Template

Sleeping Beauty

What is the setting?

Who is the main character?

What happens first?

What happens next?

What happens last?

twinkl

ink sav

Jobs Poster



swimmer



doctor



artists



manager



fireman



waiter



footballer



engineer



office worker



policeman

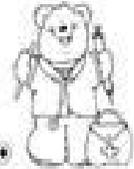


singer

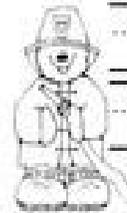


pilot

When I grow up
I want to be a...



because



Name: _____

Simon says...



- Bend your knees
- Bow
- Clap your hands
- Clap your knees
- Climb the stairs
- Close your eyes
- Cross your arms/legs
- Dance
- Freeze
- Give yourself a hug
- Hop on your left/right foot
- Jump
- Laugh
- Make a funny face
- Move forward/back one step
- Move like a robot
- Open your mouth
- Play the air- guitar
- Pretend to sit in a chair
- Put your hands on your hips
- Put your hands on your shoulders
- Put your hands on your stomach
- Put your thumbs up
- Raise your left/right arm
- Reach for the sky
- Roll your eyes
- Shake your body
- Shake your head
- Shake your left/right foot
- Sing a song
- Smile
- Snap your fingers
- Stamp your feet
- Stand on your left/right foot
- Stand on your toes
- Stick your tongue out
- Swim
- Touch your elbow
- Touch your mouth
- Touch your nose
- Touch your toes
- Turn around
- Walk on the spot
- Wave goodbye
- Wave with your left/right hand
- Wiggle your fingers

Traditional Hopscotch Design

